BOOK REPORT MAGAZINE RUBRIC:

| | 20-18 | 17-15 | 14-12 | 11-6 | 5-0 |
|-------------------|----------------------------|--------------------------|--------------------------|-------------------------|--------------------------|
| Theme Analysis | Insightfully explores | Competently explores | Explores the | Discusses one of the | Does not focus on one |
| · | one major theme of the | the significance of one | significance of one of | novel's major themes | theme, focuses on an |
| | novel and its | of the novel's major | the novel's major | but does not explain | irrelevant theme, does |
| | significance to that | themes, connecting it | themes, connecting it | its significance to the | not connect the theme |
| | work, connecting it to at | to at least one other | to at least one other | work; supports some | to an outside work, or |
| | least one other text, and | text, and supporting | text, and supporting | claims with | provides no supporting |
| | supporting all claims | most claims with | some claims with | examples. | examples. |
| | with relevant examples. | examples. | examples. | | |
| | 15-14 | 13-12 | 11-9 | 8-5 | 4-0 |
| Character Piece 1 | Exemplifies the chosen | Clearly reflects and | Demonstrates some | Contradicts the | Irrelevant, poorly |
| | character's perspective; | remains consistent | inconsistencies with | character's | written, and/or written |
| | is creative, original, and | with the character's | the character's | perspective but is | from the perspective of |
| | well-written. | perspective; is creative | perspective; is creative | nevertheless well- | the protagonist. |
| | | and well-written. | and well-written. | written. | |
| Character Piece 2 | Exemplifies the chosen | Clearly reflects and | Demonstrates some | Contradicts the | Irrelevant, poorly |
| | character's perspective; | remains consistent | inconsistencies with | character's | written, and/or written |
| | is creative, original, and | with the character's | the character's | perspective but is | from the same |
| | well-written. | perspective; is creative | perspective; is creative | nevertheless well- | perspective or that of |
| | | and well-written. | and well-written. | written. | the protagonist. |
| Character Piece 3 | Exemplifies the chosen | Clearly reflects and | Demonstrates some | Contradicts the | Irrelevant, poorly |
| | character's perspective; | remains consistent | inconsistencies with | character's | written, and/or written |
| | is creative, original, and | with the character's | the character's | perspective but is | from the perspective of |
| | well-written. | perspective; is creative | perspective; is creative | nevertheless well- | the protagonist. |
| | | and well-written. | and well-written. | written. | |
| | 10 | 9-8 | 7-6 | 5-3 | 2-0 |
| Book Review 1 | Takes a unique | Demonstrates a | Establishes a | Perspective is vague | The review or its |
| | perspective and supports | consistent perspective, | perspective, supports | or inconsistent, | opinions are irrelevant. |
| | it with relevant | supports opinions with | opinions with some | opinions are relevant | |
| | examples; persuasive | specific examples, and | examples, and is well- | but lack supporting | |
| | and well-written. | is well-written. | written. | examples, and/or | |
| | | | | writing is weak. | |